

**Annual Quality Assurance Report
(AQAR)
Submitted to**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

By

Annual Quality Assurance Cell
Nutan Vidyalaya Shikshan Sanstha's
Nutan Mahavidyalaya, Selu, Dist. Parbhani
Arts, Science, Commerce, B.C.A. with P.G. Courses
(Affiliated to Swami Ramanand Teerth Marathwada University, Nanded.)

NAAC Track ID : MHCOGN10455



Report of year: 2015-2016
(July 1, 2015 to June 30, 2016)

Part – A

1. Details of the Institution:

1.1 Name of the Institution	NUTAN MAHAVIDYALAYA, SELU, DIST.PARBHANI.
1.2 Address Line 1	JINTUR ROAD, SELU, DIST. PARBHANI.
Address Line 2	
City/Town	SELU
State	MAHARASHTRA
Pin Code	431503
Institution e-mail address	principalnutan@rediffmail.com

Contact Nos.	O: 02451-223080	09420247725	02451-223080	sskulkarni1@gmail.com
	R: 02451-222427			

Name of the Head of the Institution:	DR. S.S. KULKARNI
Tel. No. with STD Code:	O: 02451-223080 R: 02451-222427
Mobile:	09420247725

Name of the IQAC Co-ordinator: **Dr. Nirmala S. Padmavat**

Mobile: 09890308390

IQAC e-mail address: principalnutan@rediffmail.com

1.3 NAAC Track ID : MHCOGN10455

1.4 Website address: www.nutanmahavidyalaya.com

Web-link of the AQAR: www.nutanmahavidyalaya.com./AQAR2015-16.

1.5 Accreditation Details:

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.74	16/09/2003	
2	2 nd Cycle	B	2.54	25/10/2013	24/10/2018 (5 YEARS)
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY 19/03/2004

1.7 AQAR for the year: 2015-2016
(July 1, 2015 to June 30, 2016)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

AQAR----- 13-09-2013

AQAR-----12-11-2014

AQAR-----02-12-2015

1.9 Institutional Status:

University: State Central Deemed Private

Affiliated College: Yes No

Constituent College: Yes No

Autonomous college of UGC: Yes No

Regulatory Agency Approved Institution: Yes No

(eg. AICTE, BCI, MCI, PCI, NCI):

Type of Institution: Co-education Men Women

Urban Rural Tribal

Financial Status: Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme:

Arts Science Commerce Law PEI (Phy.Edu)

TEI (Edu.) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges):

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University:

University with Potential for Excellence: UGC-CPE

DST Star Scheme:

UGC-CE

UGC-Special Assistance Programme:

DST-FIST

UGC-Innovative PG programmes:

Any other (*Specify*)

UGC-COP Programmes:

2. IQAC Composition and Activities

2.1 No. of Teachers:

2.2 No. of Administrative/Technical staff:

2.3 No. of students:

2.4 No. of Management representatives:

2.5 No. of Alumni:

2.6 No. of any other stakeholder and

Community representatives:

2.7 No. of Employers/ Industrialists:

2.8 No. of Other External Experts:

2.9 Total No. of members:

2.10 No. of IQAC meetings held:

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related):

Organized National Seminar on “Academic and Administrative Audit”.

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC:

Total Nos. International National State Institution Level

(ii) Themes:

- | | |
|----|---|
| 1) | National seminar on “Academic and Administrative Audit”. |
| 2) | “New National Educational Policy” with DIET |
| 3) | “Vocational Training Programme Special for H.M. of District” |
| 4) | Four days work shop on “Training in Dramatic Skills”. |
| 5) | One day work shop on “Development of Writing Skill” |

2.14 Significant Activities and contributions made by IQAC:

- | |
|---|
| <ul style="list-style-type: none">• In the academic year 2015-16 college has organized National Seminar on “Academic and Administrative Audit. “ Capacity building programmes were regularly organised for both teaching and non-teaching staff. This seminar was arranged for both teaching faculties and non-teaching office staffs. It was arranged with the Financial Assistance of NAAC.• The AQAC felicitates the faculties who achieved good score in API at the end of each Academic year based on Self Appraisal fulfilled by faculties. Certificate of API is given to each faculty for the same and first three rankers are felicitated by AQAC.• Moreover the appreciation letters are given to the non-teaching staff members for their good work. |
|---|

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year:

Plan of Action	Achievements
1. To organize seminar and conference.	1. National seminar on “Academic and Administrative Audit”.
2. To promote research activities.	<p>2.1 Dr. Zodge is awarded Ph.D in Marathi.</p> <p>2.2 Teachers and students Won various levels Prize in Awishkar Research Festival:</p> <p>a. District Level:</p> <p>i. Mr. Amit Kulkarni and Mr. Prasad Pande (Faculty) received First Prize in Agriculture.</p> <p>ii. Hadgoankar Shanatnu and Ubaid Shaikh (Students) won the second prize in Medical Pharmacy.</p> <p>iii. Miss Podar and Joshi V. V. won (Students) the Second Prize in Medical Pharmacy.</p> <p>iv. Ku. Khatri and Ku. Sweta (Students) won the first prize in Pure Science</p> <p>b. University Level:</p> <p>i. Ku. Khatri and Ku. Sweta won (Students) the second prize in Pure Science.</p> <p>2.3 Research papers presented by faculties in various conferences and seminars.</p> <p>c. State Level:</p> <p>Ku. Khatri and Ku. Sweta (Students) represented at State level competition in Pure Science</p> <p>2.3: English Conference: Total 20 students of English Department presented papers at National Level Seminar at various places.</p>
3. To construct few new class-rooms.	Three new class-rooms are constructed.
4. Introduction of new job oriented courses.	<p>Skill based courses and programs are introduced for students:</p> <p>A. Certificate course in Spoken English.</p> <p>B. Training on Dramatic Skills of four days for school students.</p> <p>C. Arranged workshop on “Writing -skills” for college students.</p> <p>D. Prashant Shinde student of B. Sc. TY send his short film for competition by Drama Dept.</p>

5. To start distant education university level center	Seven PG distant courses are introduced i.e. Marathi, Hindi, English, History, Political Science Sociology and Economics.
6. Organization of Research Festival of University Level	Organized the Research Festival of University Level successfully.
7. Collaboration with institution and industries to be initiated.	1. For Dramatic skill development MoU with Business Palm has been done. 2. MoU with Institute of Engineering Technology Kannad for professional skill development of students is done.
8. Laboratories to be equipped with new equipments.	1. Advanced equipments are purchased and provided to maximum laboratories for smooth work.
9. Strengthening of alumni Association.	Organized alumnus meets at various Districts as 1. Parbhani, 2. Aurangabad, 3. Pune and Nanded

* Attach the Academic Calendar of the year as Annexure. Annexure --01

2.15 Whether the AQAR was placed in statutory body: Yes No

Management Syndicate any other body

Provide the details of the action taken:

- All Faculties and even non-teaching office staffs are promoted for the development of Professional skill.
- Strengthen of Students Monitoring System.
- Encouraged all the Departments for MoUs: I. Dramatics Department
II. English Department
- Encouraged and supported maximum departments for educational and industrial tours.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	07 External+ 02 Regular		02	
UG	03		01(BCA)	
PG Diploma				
Advanced Diploma	02			01
Diploma	01			
Certificate	02			
Others				
Total	17		03	01

Interdisciplinary	01(Drama Course+ Certificate Course			0
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1.2 (i) Flexibility of the Curriculum: CGPA/Core/Elective option / Open options:

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	20

1.3 Feedback from stakeholders*: Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects:

The college is affiliated to SRTMU Nanded and bound to follow the university syllabi designed by respective board of studies and apart from it the certificate courses and interdisciplinary courses are run by the institutes designed by our expert faculties.

1.5 Any new Department/Centre introduced during the year. If yes, give details: 2015-16

Distance Education with Seven Post-graduates Streams i.e. Marathi, Hindi, English, History, Political Science Sociology and Economics.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	17	06	01	----

2.2 No. of permanent faculty with Ph.D.:

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	02	-	-	-	-	-	-	--	02

2.4 No. of Guest and Visiting faculty and Temporary faculty:

09

04

13

2.5 Faculty participation in conferences and symposia: 38

No. of Faculty	International level	National level	State Level
Attended	02	05	03
Presented papers	05	18	00
Resource Persons	00	03	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Teaching with ICT material.
- Use of e- learning resources.

2.7 Total No. of actual teaching days:
During this academic year

190

2.8 Examination/ Evaluation Reforms initiated by:

The Institution (for example: Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions etc.)

- Spot tests, weekly tests had taken in class rooms.
- The University Exams are held at the end of each Semester.
- Evaluation is made by arranging Assignments, Seminars, and Projects & Quiz Competitions in the classrooms.
- The results are discussed with AQAC. The teachers who are performing well during the academic year are felicitated.

2.9 No. of faculty members involved in curriculum Restructuring /revision/ syllabus development As member of Board of Study/Faculty/Curriculum Development workshop:

03	-----	03
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2.10 Average percentage of attendance of students:

93%

2.11 Course/Programme wise

Distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA TY	43	03	22	04	00	67.14
B.Com. TY	84	30	39	02	00	84.52
B.Sc. TY	50	25	03	00	00	56.00
BCA TY	14	01	06	01	-	57.14
MA Marathi (Final)	04	-	02	01	-	75.00
MA History	14	--	03	06	03	85.71

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Checking of Daily Attendance.
- Activities of student forum are conducted under IQAC.
- Result and Analysis of Feedback is discussed with All Heads of Departments.
- Emphasis is given to Students Centred Teaching- learning approaches.
- IQAC monitors to continue improvement in teaching learning process and institutional development with arranging:
 - A. The expert lectures were held by educationist as Dr. Dharmadhikari, Dr. Bachewar etc.
 - B. Checking of Daily Diary, Syllabus Completion, daily attendance report etc.

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	-
HRD Programmes	-
Orientation Programmes	01
Faculty Exchange Programme	-
Staff Training Conducted by the University	03
Staff Training Conducted by other Institutions	03
Summer / Winter schools, Workshops, etc.	02
Others (Short Term Course)	06

2.14 Details of Administrative and Technical Staffs:

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	12	03	Nil	Nil
Technical Staff	23	09	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension:

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution:

- Emphasized to undertake UGC funded minor research projects to permanent faculty.
- Provision is made for seed funding activities and Avishkar Research Festival.

3.2 Details Regarding Major Projects:

Sr. No	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 **Details Regarding Minor Projects:**

Sr. No	Completed	Ongoing	Sanctioned	Submitted
Number	05	02	00	05
Outlay in Rs. Lakhs				

3.4 **Details on Research Publications: 33**

No. of Faculty	International level	National level	State Level
Attended Seminars/	02	07	01
Presented papers	05	13	00
Resource Persons	00	03	02

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations:

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify)	-	-	-	-
Total				

3.7 No. of books published i) With ISBN No.

- Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from:

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year:

Total	International	National	State	University	Dist	College
05	-	-	1	02	02	-

3.18 No. of faculties from the Institution Who are Ph. D. GUIDES?
 And students registered under them:

3.19 No. of Ph.D. awarded by faculties from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated by NSS events:

University level State level
 National level International level

3.22 No. of students participated by NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibilities:

<p>NSS:</p> <ul style="list-style-type: none"> - Freshers' Party and orientation Program for first year students with providing detail information by NSS officer Prof. Tengse Vinayak. - The organization of Teachers' Day on 5th September, 2015. - The display of wall-papers on the occasion of 'Marathwada Mukti Sangram on 17th September, 2015. <p>Department of Botany:</p> <ul style="list-style-type: none"> - Department of botany organized Free Soil Testing Programme. - Department of botany organized Farmer Awareness Camp. <p>Department of Drama:</p> <ul style="list-style-type: none"> - Department of Drama organized four days workshop on development of 'Dramatic Skills of School S'tudents situated in Sailu town. <p>College Forum:</p> <ul style="list-style-type: none"> - College has organized number of programmes on awareness and importance of voting rights in election covering the location of Sailu town and nearby villages. - College has started Gandhi Study Centre - College organized "The Masti Chi Karyashala" for students. - Organization of various programs on the social awareness eradacting of superstitious of people in Sailu. <p>School of Sciences:</p> <ul style="list-style-type: none"> - Organization of 'Swachh- Bharat Abhiyan' in collaboration with Krushak Bharti Co-operative Limited, Aurangabad. <p>Department of Sports:</p> <ul style="list-style-type: none"> - The organization of Wrestling Competition of Tehsil Level in the College Campus. It was the first time the wrestling was organized on the mats in the area of Sailu Tehsil. <p>Library:</p> <ul style="list-style-type: none"> - The books facilities to off-campus students were provided. There are 25 beneficiaries who took benefit of this scheme. - The donation of 75 books to library from various donaters. <p>Girls' Hostel: Availability of books and library facility, study circle and sport equipments were made available to the girls in the hostel. There are 64 girls in the hostel in the academic year 2015-16</p>
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Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities?:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area Built up area in sq. mtrs.	113313 5042.886			
Class rooms	38	---	---	38
Laboratories	08	---	---	08
Seminar Halls	---	---	---	
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	---	---	---	01
Value of the equipment purchased during the year (Rs. in Lakhs)	---	---	UGC	Rs. 7,96,538/-
Others	---	---		Rs. 1,84,560/-

4.2 Computerization of Administration and Library:

- Use of OPAC module done for curriculum with bar-coding technology.
- Use of Soul software in library
- Linkages with UGC-INFLIBNET
- Use of College Management software in office.
- Office Work is done with Computerization and automation.
- Record of Account is maintained with the Computerization Techniques.
- Automation of all official documents including Transfer Certificate.

4.3 Library services:

Sr. No	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27163		542		27705	
Reference Books	14180	5085013.13	04	165818.00	14184	5147104.13
e-Books	51000	N-List	-	-	-	-
Journals	62	45291.00		-	-	-
e-Journals	21000	N-List	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	135	-	-	-	135	-
Others (specify)	-	-	-	-	-	-

4.4 Technology Up-gradation (overall):

Sr. No	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	112	03	17	01	01	01	17	
Added	--							
Total	112							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Up-gradation (Networking, e-Governance etc.)

- The computer with internet access is made available to almost all the teachers in their departments and even to non-teaching staffs in the office.
- Most of the teachers deliver their lectures using power point presentations.
- Many classrooms are well equipped with interactive board, LCD projector and all the accessories required for various presentation.
- The entire office work is executed on computer with using internet facilities.
- Computer facilities with internet access is made available for the college Students.

4.6 Amount spent on maintenance in Rs :

i) ICT	20,800/-
ii) Campus Infrastructure and facilities	1,84,560/-
iii) Equipments	
iv) Others	---
Total :	2,05,360/-

Criterion – V

5. Student Support and Progression:

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Fellowship and free ship to students
- NSS
- Grievance re-dressal committee.
- Training & Placement Assistance through Alumni.
- Special Provision to Physically Challenged Students.
- Free Health Check-up and guidance program.
- Earn and Learn Scheme.
-

5.2 Efforts made by the institution for tracking the Progression:

- Conducted Expert talks for College students on Career Guidance.
- Submission of Syllabus completion report by each faculty.
- Arranged Orientation programs for students and parents meets to inform them on the progress of their wards.
- Students are guided to participate in the Avishkar Research Festival and other outdoor competitions.
- Arranged various excursion / educational trips.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others	Total
BA/BCOM/BS C/.	His/Mar		(BCA)	941
863	39	--	39	

(b) No. of students outside the state:

NA

(c) No. of International Students:

NA

No	%
487	51.7

Men

No	%
454	48.2

Women

Last Year 2014-15						This Year 2015-16					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
555	107	8	297	10	977	650	102	11	169	09	941

Demand ratio: **NA**

Dropout ratio: 15 %

5.4 Details of students support mechanism in coaching classes of competitive examinations (If any):

- Recruitments and advertisements are displayed on the notice board regularly.
- Coaching Classes are available for Entry in services.
- The employment guidance cell provided guidance to the students different aspects like- Competitive examinations, Personality development etc.
- Books and journals are available in the library for the study on career guidance.
- Interview techniques and Career based counseling is made available for students.
- Conducted Mental Ability Test for students.

No. of students beneficiaries

5.5 No. of students qualified in these examinations:

NET	<input type="text" value="---"/>	SET/SLET	<input type="text" value="---"/>	GATE	<input type="text" value="---"/>	CAT	<input type="text" value="---"/>
IAS/IPS etc	<input type="text" value="---"/>	State PSC	<input type="text" value="---"/>	UPSC	<input type="text" value="---"/>	Others	<input type="text" value="03"/>

5.6 Details of student counselling and career guidance:

- The College has established Career Counselling Cell and Student Counselling Forum with the specific aim to provide students the knowledge of various opportunities available in different sectors for job in all branches as Commerce, Science, Arts and BCA.
- Ten lectures by top government officers were organized for guidance and workshop.

No. of students benefitted:

5.7 Details of campus placement:

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
04	20	04	02

5.8 Details of Gender Sensitization Programmes:

- Vending (sanitary Napkin) machine for women is made available at Hostel.
- Health Care workshop for girls' students is organized.
- Organized Women's Day with arranging guest lectures, interactive session and appreciation of achievers.
- Workshop on "The Awareness of Women" for fresher girls by Woman's Re-dressal Cell is organized.
- The complaint box is available for girls to drop their complaints which are checked by Women Grievance Cell of College.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

Total participation: 67

'C'- zone winner 67; Intercollegiate: 40

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

Sr. No	Number of Students	Amount
Financial support from institution	-	-
Financial support from government	282	21,85318/-
Financial support from other sources	-	107574/-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level

Exhibition: State/ University level

5.12 No. of social initiatives undertaken by the students:

5.13 Major grievances of students (if any) redressed:

- a. Maximized the area of cycle stand
- b. Availability of filtered water to students.

Criterion – VI:

6. Governance, Leadership and Management:

6.1 State the Vision and Mission of the institution:

Vision

1. To offer general education and cultural improvement with the true philosophy of life
2. To produce outgoing students who will be equipped to practice justice, honour and charity in their various vocations of life.
3. Contributing to national development by promoting education especially of the rural poor and tribal

Mission:

1. Excellence in Education
2. An integrated development of student's personality.
3. Propagation and inculcation of values enshrined in the constitution of India.

6.2 Does the Institution have a Management Information System?

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

- The syllabus of Certificate courses are designed by College.
- Distance Education started with 07 PG courses.
- Prepared teaching plan for syllabus completion of the examination conducted by university and Gandhian Study Center.
- Curriculum is planned by the University. The college implements it in strict accordance with the existing of rules and norms.
- Unit tests are conducted and academic diary is maintained by each teaching faculty.

6.3.2 Teaching and Learning:

- Availability of ICT classroom
- Conduction of Remedial Classes

6.3.3 Examination and Evaluation:

- Unit Tests, Class Test and Seminars are arranged for Internal Assessments.
- Internal Assessment on Regular Basis.

6.3.4 Research and Development:

- Well –equipped Library.
- Well- established Laboratories.
- Maximum Faculties are working on Research Projects.
- Maximum Doctorate Teachers are Research Guides
- Availability of Funding to Research Works to Students.

6.3.5 Library, ICT and physical infrastructure / instrumentation:

- Addition of new of Books, journals, periodic, e-material, audio-video teaching aids as a part of up-gradation of Library.
- ICT enabled Teaching Facility.
- Online journal subscribed - NLIST.
- The Bar coding system is used for all books.
- Use of OPAC Module in Library for books.
- Sufficient physical infrastructure is available in library

6.3.6 Human Resource Management:

Consistent Human Resource Management System of Both Administration and academic is available.

6.3.7 Faculty and Staff Recruitment:

- The recruitment of the faculty and non-teaching staff is done as per the Norms and regulation of Government and UGC.

6.3.8 Industry Interaction / Collaboration:

- Industry Interaction is integrated for all courses.
- The employment cell of the college has maintained a cordial and professional relation with the industries.
- The employment cell collects resume of the eligible students and acts as mediating between the industries and students.

6.3.9 Admission of Students:

- Admissions are made as per the University norms and Government orders.
- Admission is purely on merit basis and transparent.
- Admission for both UG and PG is done by Manual registration.
- All the information of the admission is made available on the website and/or notice boards of the college.

6.4 Welfare schemes for Students:

Teaching and non-teaching	<ul style="list-style-type: none"> a. Assistance to avail loan b. Tea club. c. Uniforms and other safety gadgets d. Formation of Co-operative Society
Students	<ul style="list-style-type: none"> a. Admission fees in installments b. Financial aid through Students Welfare Scheme c. Facility of 'Earn while you Learn' scheme d. Book Bank scheme for all students e. Endowments from stakeholders f. Medical checkup camp g- exemption of examination fees of EBC holder h- Awareness program for ICT

6.5 Total corpus fund generated

NA

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	Y	Principal
Administrative	--	--	Y	Management

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- To eradicate the malpractices during the examination, the on-line question paper distribution system is introduced during the academic year 2015-16
- Introduced online paper.
- Assessment of theory paper (1st and 2nd year) at college.
- Examinations are conducted as per the University norms and regulations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University has organized meetings regarding awareness of both career and academic.

6.11 Activities and support from the Alumni Association

- Alumni meets are conducted every year
- Financial support from alumni
- Guest Lectures are conducted through alumni

6.12 Activities and support from the Parent – Teacher Association

Meetings are conducted by Teacher-Parent Association.

Teacher assigned as a parent of a group of about 50 students to maintain a two-way rapport with the group to discuss the issues of students as:

- Attendance of the students
- Discipline in the campus
- Dress code
- Academic results
- Facilities available in the campus
- Co-curricular and extra-curricular activities.

6.13 Development programmes for support staff:

Promoted to participate in various training programs conducted by Academic Staff College or any other Universities and institutes.

Various trainings by expertise of IT sectors in campus and sometimes off-campus.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Water Harvesting System in the College Campus
- Solar Lights Installed
- Solar distillation Plant Introduced
- Efforts for Green Campus in College Premises.
- Planting decombonization of Plants.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during the academic year 2014-15 which have created a positive impact on the functioning of the institution. Give details:

- Laboratories are to be equipped with new equipment.
- Construction of New Classrooms.
- Organized the seminars and conferences.
- Collaboration has done with various institutions and industries.
- Delivered lectures on Social Awareness on Radio Broadcasting.
- Introduced New job oriented courses to the students.
- Promoted both teachers and students for research activities.
- Started distance Education University level PG courses in our college.
- Organization of Research festival University Level.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year:

- Appreciation of the faculties for their better work with felicitation in timely achievements.
- The benefit of library books by off-campus students for competitive examination has been taken.

7.3 Give two Best Practices of the institution

1. Felicitation of Meritorious Students under the scheme entitled **Gunwatta Sanmman Yojna** .
2. **Thoughtful Questions and development in Interview Tips:** College as an Annual Magazine Named Prerana for the students only to develop their writing skill. We have one special unit in it to conduct an interview of expert on the concern topic of ‘Prerana’ with the aim of preparing thoughtful questions and development of interview techniques amongst students.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection:

- As 'The Draught' is the major issue since three years faced by Marathwada region in which our college is also located. Providing adequate facility of water is responsibility of individuals. Environmental protection through saving water during the rainy season, our college has developed water harvesting in the campus. Because of it, the water level of located area around the college is increased and people too came to know we can save water and save environment clean, clear and healthy.
- The introduction of Vermi-culture in College- campus

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis):

SWOT Analysis:

A. Strength:

1. Well Qualified Teaching and non- teaching staff.
2. Rich Library
3. The flow of the admission is more than intake capacity of the college hence admission process is on merit basis with the registration on declared date.
4. Well equipped laboratories.
5. Well equipped Drams Departments.
6. Women's Hostel
7. Plantation of Plants.
8. Basic Foundation Eligibility Test for Tenth Appeared students of Selu Tehsil.

B. Weakness:

1. Maximum Students from rural Background.
2. Most of the students have to earn with learning.
3. The Non-teaching staffs are less in numbers.

C. Opportunities:

1. Though rural background, students can stand firmly in this competitive era.
2. Women empowerment with self-defence training.
3. The number of girls' students is more in the college.

D. Threats:

1. Students' migration towards urban area.
2. Drop-out ratio of girls because of early marriage.
3. Impact on the consistency in education.

8. Plans of Institution for Upcoming Academic Year 2016-17:

- To provide Departmental library to each Department.
- Award to Students as the best reader of the year.
- Three new class rooms are to be constructed
- To organize seminars and conferences.
- Collaboration with institution and industries to be initiated.
- Strengthening of alumni association
- Introduction of New job oriented course.
- To undertake the research work on three languages by the students under teachers' guidance.
- To promote for more research activities in both teachers and students.
- To make availability of PUC for pollution free campus.
- To work on PM's Scheme of 'Bharat Swachata Abhiyan.'
- To arrange various workshop on 'Farmers' Awareness.'
- To organize various sport competitions at different levels in college campus for strengthening the sport department.
- To organize self-defense training for girls students.
- Green and clean campus.
- To organize various programs such as training, workshop, seminars, expert lectures on Social Justice.

Dr. Nirmala S. Padmavat

Dr. Sharad S. Kulkarni

Coordinator, IQAC

Principal & Chairperson, IQAC
